ISIP™ ASSESSMENTS

- Upon starting, the student will have an initial TEST and subsequently, every first day of the month will enable a brief ISIP evaluation.
- ISIP is an automated computer adaptive testing (CAT) system that assigns a monthly evaluation, or more frequently if desired.
- ISIP assessments can be used as benchmarks and as continuous progress monitoring tools.
- ISIP Reading evaluates all critical areas for literacy.

It measure the overall reading ability of students using:

- Listening comprehension
- Phonemic awareness
- Letter knowledge
- Alphabetical decoding
- Vocabulary
- Comprehension
- Spelling
- Text fluency *
- Oral reading fluency (optional) *

* indicates that it is not used to calculate the overall reading capacity

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Adaptive Computerized Test (CAT)

- Measure the reading ability and development of a student's skills.
- Exam questions vary from easy to difficult.
- The assessment adaps to accurately measure the student's ability based on their answers to the test questions.
  - After a first evaluation, if the student had a poor performance, the next evaluation will give a set of subtests at a lower difficulty level.
  - This may occur after any evaluation during the school year.
  - Once a student shows proficiency in two consecutive ISIP Assessments, students will receive subtests at a higher difficulty level.

Ability index

- Measurement scale that aligns student performance levels in ISIP assessments with a specific instruction level.
- Informs instruction about the strengths and weaknesses of students.
- It is based on the student's individual performance.
- Available as a general reading skill, as well as individual subtest ability indexes.
- This is how we measure their progress and serve as evidence for the school year.